



INSTRUCTIONAL
DESIGN & DELIVERY

A Guide to
Teaching Adults
for Adult Educators

Becoming the best instructor possible!

Part 1 – Adult Learners and Educators

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Introduction

The *Guide to Teaching Adults for Adult Educators* series of classes was designed to quickly inform new and part time instructors on a variety of key adult education issues and provide numerous tips and techniques.

The importance and timeliness of this material cannot be overstated. As more and more adults register for continuing studies the demands on the teaching profession have been felt by both instructors and administrators. Adults are demanding more than subject matter expertise, they are demanding teaching professionals who know how to manage curriculum, classrooms and classmates. When adults perceive they have received valuable information and/or experiences in the classroom, when they have been treated professionally and with respect, they return for more of the same positive experience.

The information within this series of courses has been drawn from an extensive list of resources; it is truly just the tip of the iceberg. Since 1970, when Malcolm Knowles popularized the term ‘andragogy’ in his book *The Modern Practice of Adult Education*, many adult educators have spent their entire lives dedicated to the pursuit of defining and refining ideas that promote the education of adults. Please see the end pages for resources and more courses.

Part 1 – Adult Learners and Educators (3 hours)

Adults seek out opportunities in learning and development for many different reasons and with a great variety of interests and aptitudes. Therefore, adult educators must be equipped with the knowledge and abilities to promote learning across a broad spectrum of ability and motivation. As well, they must understand their strengths and weaknesses in their field of expertise and in instruction.

In this seminar we explore typical adult learners and the instructors that lead them. We discuss implementing techniques that effectively promote adult learning as well as some of the issues educators must contend with that hinder continued learning.

- An overview of adult learners.
- The responsibilities of the adult learners.
- The roles of instructors in education.
- Assessing instructor strengths and weaknesses.

Courses

There are many ways to improve your instructor abilities. One of the best ways is to take a course. The other courses in this series are:

Part 2 – Class Planning. Outlines, expectations, delivering what you promised and managing time.

Part 3 – Classroom management. How to manage your courses and participants.

In British Columbia, the Provincial Instructor Diploma Program (PIDP) is recognized by many post secondary institutions – for some, it is a prerequisite for continued teaching at the institution. The various courses in the PIDP are available in classroom across the province and on-line as well. See www.instructordiploma.com

The Justice Institute of British Columbia also has their own series of instructor development course. See www.jibc.ca

Also read about the well respected courses at the University of Victoria, see <http://www.uvcs.uvic.ca/cace/> and check UBC and UBCO websites for instructor development courses – the free resources available on these sites are usually quite good.

Langevin Learning Services offers many courses directed at improving instructors and their courses. Workshop. See www.langevin.com for their on-line courses and resources.

About...



Bruce Mol M.Ed.

Your Instructor

Mr. Mol has 25 years experience training adults; designing, developing and delivering training in the classroom or in a variety of media options. Mr. Mol owns and operates Instructional Design & Delivery in Vernon, BC. www.bmidd.com

Working as a partner to create training solutions that enhance employee readiness & retention, Mr. Mol has worked with PRT Inc., The Green Party of Canada, Windward Software and Puppets On Purpose to create Training & Orientation videos. He has worked with ICBC, Transport Canada, UBC Trek, Okanagan College, Interior Health, and MDS. Nordion to create courses and on-line learning objects.

Mr. Mol has a Provincial Instructors Diploma (PID), a diploma in Adult Education (A.Ed.), and a Masters in Education (M.Ed.) in Curriculum Design and Educational Leadership from SFU.

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